

Cód Iompair na bPáistí Scoile - Code of Behaviour Information
Eolas do Thuismitheoirí na Scoile

General Overview of Strategies used by Múinteoirí in Gaelscoil an Choillín to address Behavioural Issues

The school Code of Behaviour contains the guidelines and methodologies used for the promotion of positive behaviour and values within our school as well as a variety of steps used to address inappropriate, disruptive and/or unsafe behaviour and, the procedure in the suspension and expulsion of pupils. Parents will be presented with this code at the Information Evening for new Junior Infants (Term 3) and will be asked to agree to its principles during the official completion of enrolment. It will be referenced to in the Dialann Obair Bhaile (homework diary) and will be available on www.gaelscoilanchoillin.ie.

Aidhmeanna / Aims

- To ensure a safe learning environment for all.
- To encourage good standards of behaviour based on consideration, respect and tolerance for others.
- To create an atmosphere of respect, tolerance and consideration for others.
- To promote and encourage positive behaviour as well as self-discipline while recognising the differences between pupils and the need to accommodate these differences.
- To enhance the learning environment where pupils can make progress in all aspects of their development.
- To ensure the safety and wellbeing of all members of our school community.
- To assist our parents/guardians and pupils in understanding the procedures that form part of our Code of Behaviour and to seek their co-operation in the application of those procedures.
- To ensure that the system of rules, rewards, and sanctions is implemented in a fair and consistent manner.

Straitéisí le Droch Iompar a Láimhseáil

Strategies and Proactive Sanctions for dealing with Inappropriate Behaviour

At all times, the **Health & Safety** of all members of the school community (páistí/pupils, Múinteoirí/teachers, An Fhoireann Scoile/school staff, tuismitheoirí/parents, caomhnóirí/guardians & cuairteoirí/visitors) is of paramount importance and must be respected by all who access the school and who attend any school activity/function. It is the duty and responsibility of all members of our school community to behave in a prudent manner regarding their own safety and that of those around them.

The strategies/steps undertaken and the sequence of such strategies will vary depending upon the seriousness of the incident/s, the needs of all those involved, and the environmental context.

Strategies/steps 1 to 19 need not take place in numerical order. The incident/s and the needs of all involved will influence the steps taken and the format used by the Múinteoir Ranga/Feitheoireachta. Not all of the steps 1 to 19 must be implemented prior to the pupil/s reaching steps 20 to 25. Again, the seriousness of the incident/s will dictate the format used by the Múinteoir Ranga.

Thereafter, steps 20 to 25 are implemented in exact numerical order by the Príomhoide.

It is understood that, for each different strategy, and depending upon the incident/s, various members of the school community may be involved – An Páiste (pupil), An Múinteoir Ranga (class teacher), An Múinteoir Feitheoireachta (supervising teacher), An Príomhoide (Principal), An Tuismitheoir/Caomhnóir (parent/guardian), An Cúntóir Um Riachtanais Speisialta (SNA), An Cathaoirleach (Chairperson), An Bord Bainistíochta (Board of Management), An SENO (Special Educational Needs Officer), NEPS (National Educational Psychological Services), HSE/Family GP, TUSLA (NEWB)(Educational Welfare Services, Child & Family Agency), An Foras Pátrúnachta na Scoileanna LánGhaeilge Teoranta(School Patron).

Please note that the above list is not conclusive.

Please be aware that the List of Strategies below is not exhaustive.

1. Múinteoir Ranga (class teacher) or Múinteoir Feitheoireacht (supervising teacher) reasoning with the páiste/pupil (páistí/pupils).
2. Múinteoir Ranga or Múinteoir Feitheoireachta giving redirection, guidance and support regarding appropriate, acceptable and safe forms of verbal and physical behaviour.
3. Múinteoir Ranga (class teacher) consultation/s with the pupil/s. If deemed necessary, a set of agreed steps will be formatted. Parental support and cooperation is of paramount importance and is always expected.
4. Múinteoir Ranga (class teacher) & Múinteoir Feitheoireachta (supervising teacher) consultation/s.
5. Múinteoir Ranga (class teacher) & Múinteoir Feitheoireachta (supervising teacher) consultation/s with the Príomhoide.
6. Staff consultations.
7. Temporary separation from páistí/peers within the seomra ranga/classroom setting.
8. Temporary separation from páistí/peers within the clós scoile/playground setting.
9. Temporary separation from páistí/peers during an activity.
10. Príomhoide consultation/s with the pupil/s and the possible completion of a 'Leathanach Eolais ar Eachtra sa Scoil' (Incident Sheet) – pictorial or written, if appropriate. If deemed necessary, a set of agreed steps will be formatted arising from the Incident Sheet. Parental support and cooperation is of paramount importance and is always expected.
11. Temporary removal of a privilege in the seomra ranga/classroom setting.

12. Temporary removal of a privilege in the clós/playground setting.
13. Temporary removal of a privilege during the lá scoile/school day.
14. Temporary removal to another seomra ranga for short period/s. Each Múinteoir Ranga (class teacher) will have an agreed "Time Out" seomra ranga where they may send a pupil for short periods of time.
15. Múinteoir Ranga prescribing uncompleted work due to incident/behaviour (to take place during the lá scoile/school day or sa bhaile/at home, in consultation with tuismitheoirí/parents) or, prescribing an activity based around the current issue, eg: the pupil/s may be asked to write about the incident, what happened and, to suggest ways in which he/she could have better dealt with the situation. Parental support and cooperation is of paramount importance and is always expected.
16. Múinteoir Ranga consultation/s with Tuismitheoirí/Caomhnóirí – correct and appropriate procedure is a nóta/note in the pupil's Dialann Obair Bhaile (homework diary), this note may be in a sealed envelope if sensitive.
17. The Múinteoir Ranga may begin the implementation of an informal programme/plan for the páiste/í. Parental support and cooperation is of paramount importance and is always expected. The Múinteoir Ranga may seek guidance from Príomhoide na Scoile/NEPS or another support body.
18. Consultation between the Múinteoir Ranga and tuismitheoirí/parents – correct procedure is to now request a cruinniú/meeting, again through the Dialann Obair Bhaile (homework diary), in a sealed envelope if sensitive.
19. Further consultation between the Múinteoir Ranga and tuismitheoirí/parents – correct procedure is to request a cruinniú/meeting, again through the Dialann Obair Bhaile (homework diary), in a sealed envelope if sensitive.
20. Detention/Removal during an agreed period, trigger period or identified escalation period during the lá scoile/school day. Parental support and cooperation is of paramount importance and is always expected.
21. A further cruinniú/meeting will be requested to now include the Príomhoide, Múinteoir Ranga and tuismitheoirí where discussion may include the need for an assessment, a referral or, for attendance at a formal programme. Parental support and cooperation is of paramount importance and is always expected.
22. The Príomhoide will communicate with the Cathaoirleach and discussion may include the need for referral to SENO and/or NEPS.
23. The Príomhoide will communicate with the Bord Bainistíochta/Board of Management and discussion will include the possibility of, and preparation for, steps 24 & 25.
24. Cruinniú between the Príomhoide, Cathaoirleach and tuismitheoirí (circular 20/90, Department of Education & Skills).
25. Plean Iompair / Behavioural Plan to be put into place. Both the páiste and tuismitheoirí must sign up to the agreed plan. If refused or unsuccessful, step 24 will be enacted following the next reported incident.
26. Cruinniú between the páiste, Múinteoir Ranga, Príomhoide and tuismitheoirí to explain the Plean Iompair/Behavioural Plan and each person's responsibilities to it.
27. Exclusion - suspension from school - in accordance with rule 130 of the Rules for National Schools as amended by circular and the Education Welfare Act 2000.
28. Exclusion - expulsion from school - in accordance with rule 130 of the Rules for National Schools as amended by circular and the Education Welfare Act 2000.

Moilliú Scoile / Detention

The Múinteoir Ranga/class teacher (in consultation with the Príomhoide) may decide the need to detain a páiste/pupil during yard time or a specific (on-site/off-site) school activity if; (Múinteoir Ranga will give due notice to the parents/guardians)

- it is clear that his/her behaviour is causing emotional distress to other páistí/pupils.
- it is clear that his/her behaviour is endangering their own health & safety or that of other páistí/pupils.
- he/she is physically or verbally aggressive towards Múinteoirí/supervising teachers or páistí/pupils.
- it is clear that his/her behaviour has not improved and may even have deteriorated further.